

Rubric for Composition 1: Sich vorstellen

Exceeds Expectations: Excellent (A+, A, A-)

- Task: fully addressed the topic and enriched the assignment by adding more elements from materials learned; length is appropriate; responded to 3 other texts with questions/comments, and responded to questions/comments on their own texts
- Writing is appropriate to current level; wide variety of vocabulary (vocabulary studied in class was used effectively); sentence structure shows good variety and complexity for current level (e.g., sub- and coordinating sentences, not only S-V-O structure; use of different tenses); text flows (e.g., use of transitions)
- Text is comprehensible; learner demonstrated excellent control of the forms focused on in this assignment

Meets Expectations: Good (B+, B, B-)

- Task: fully addressed the topic; length is appropriate; responded to 3 other texts with questions/comments, and responded to questions/comments on their own texts
- Writing is appropriate to current level; good variety of vocabulary (vocabulary studied in class was used appropriately); sentence structure shows some variety and complexity for current level; text flows (e.g., some use of transitions)
- Text is comprehensible; learner demonstrated control of the forms focused on in this assignment

Approaches Expectations: Satisfactory (C+, C, C-)

- Task: generally addressed the topic; length is adequate; responded to fewer than 3 other texts with questions/comments, and responded to questions/comments on their own texts (partially)
- Writing is below current level; limited variety of vocabulary, sentence structures and complexity; text does not flow (few or inadequate transitions)
- Main ideas are comprehensible; inappropriate use of English (e.g., literal translations, invented words); learner demonstrated limited control of the forms focused on in this assignment

Does Not Meet Expectations: Poor/Minimal Pass (D+, D)

- Task: did not address the topic or in an insufficient manner; length is inadequate; didn't complete the question/response portion of the assignment
- Writing is well below current level; little variety of vocabulary and sentence structures; no transitions
- Main ideas are difficult to understand; predominant use of English; learner demonstrated no control of the forms focused on in this assignment

Unacceptable or work not submitted (F)

- Response falls below the above descriptions or is inappropriate